Check my working

*Education in Chemistry*
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rsc.li/2tBSMXI

Relevant to your syllabus

The teaching ideas that accompany the above article ‘Check my working’ are relevant to the syllabuses and specifications listed below.

**England**

Working scientifically: Recognise the importance of peer review of results and of communicating results to a range of audiences:

- AQA GCSE chemistry: *WS 1.6*
- AQA synergy: *WS 1.6*
- AQA trilogy: *WS 1.6*
- Edexcel GCSE chemistry: *WS 1f*
- Edexcel combined science: *WS 1f*
- OCR gateway chemistry A: *WS1.1i*
- OCR 21st century chemistry B: IaS3 How are scientific explanations developed? Describe in broad outline the ‘peer review’ process, in which new scientific claims are evaluated by other scientists

**International**

- IB diploma: 4.4, 4.6 The human face of science
- iGCSE chemistry: Experimental skills, eg draw an appropriate conclusion

**Northern Ireland**

- CCE A GCSE chemistry: 3.3 Practical skills, Process, analyse and evaluate the work they have completed

**Republic of Ireland**

- Science Junior certificate: Nature of science, Students should be able to: 1. appreciate how scientists work and how scientific ideas are modified over time

**Scotland**

- SQA National 5: Assignment

**Wales**

- WJEC GCSE chemistry: Appendix A Working Scientifically, recognise the importance of peer review of results and of communicating results to a range of audiences
- WJEC double award: Appendix A Working Scientifically, recognise the importance of peer review of results and of communicating results to a range of audiences